Primary Sources Assignment

Group 3- Alex, Doug, Jennifer, Monica

**Primary Source 1**

Compare and Contrast Capital Building Photos from Civil War Era and Modern Day

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRxqFQoTCKewt62p08gCFaIgpgod6ecCpQ&url=http://gallery.usgs.gov/photos/08_05_2013_uYp0SFe66M_08_05_2013_14&psig=AFQjCNGd_tkHRzPSjodmZRd6W89tyjhD_w&ust=1445508608886366)

**Primary Source 2**

http://docsteach.org/activities/15580/detail?mode=browse&menu=closed&era[]=civil-war-and-reconstruction

**Relationship to article**

Primary Source 1

* Integrated- Compare and Contrast past to present
* Meaningful- Discuss significance of the Capital building
* Challenging- Use background knowledge to analyze photos
* Active- Group discussion on what is taking place in the Capital building both eras

Primary Source 2

* Integrating- Analyzing different aspects of the soldier’s lives which covers multiple aspects of SS, ex; Economics, Sociology, geography, politics
* Meaningful- Communicate in small groups, concentrating on empathizing, information gathering and analysis
* Challenging- Activity follow-up questions, require students to make inferences about soldiers’ lives, motivations, and their coping mechanisms
* Active- Individual, small and whole group activities, discussion and critical thinking